

Dreaming, Doing and Driving a Community of Practice

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Julie Keane, Ph.D.: Okay.

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Julie Keane, Ph.D.: and wait till the I'm gonna wait till the third, the half hour. Here, Stephanie, just to give some people time to come in

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00:00:28.820 --> 00:00:29.920

Julie Keane, Ph.D.: alright

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Julie Keane, Ph.D.: welcome, everyone. Just gonna wait. Give a couple more minutes. One more minute. Let people kind of flow in

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Julie Keane, Ph.D.: alright. I think we'll get started. And then for late comers, and anyone who signed up for the webinar. Obviously recordings will be following this. So welcome all I am Julie Kane.

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Julie Keane, Ph.D.: and I'm the chief learning officer at participate, and on the screen is a little overview of what we are going to be talking about today.

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Julie Keane, Ph.D.: and together with partners like shaping Edu at Arizona State University. We help people learn and work better through inclusive and engaging online music practice, and I'm very pleased to welcome you to the second webinar in our lifelong learning Conversation series.

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and this virtual conversation Series offers an informal opportunity, and also a great opportunity for me to talk to some of my favorite people. So it's one of my favorite parts of my job to learn from a range of experts on topics related to empowering lifelong learners.

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Julie Keane, Ph.D.: And before we get started I wanna share a few technical notes. There's captions are available for the webinar. But please let us know, with the QA. Function if they are not working. I also invite you, please to submit any questions through the QA. Function on zoom Stephanie and I could talk for hours and hours and hours and hours, but we also welcome. Other people jump in we'll monitor this throughout the session and try to get to as many questions as we can at the end.

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Julie Keane, Ph.D.: We'll be using the chat function to share resources and relevant info with you along the way, and, as I said earlier, we will be sharing a recording of this webinar with you, following the end of it the webinar. So I am thrilled to welcome today's featured guest. Stephanie Perati

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Julie Keane, Ph.D.: and Stephanie is the director of Arizona State University shaping Edu community. She leads this transdisciplinary network of over 4,000 K. To Grey, including me. Education change makers. Stephanie recently created a partnership with the Learning Planet Alliance, and I hope we get into that a little bit today, Stephanie, that's powered by learning Planet Institute in Paris

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Julie Keane, Ph.D.: and Unesco and forges new collaborative relationships within Asu and across universities around the world. She also serves as an advisor to refashioned ventures pioneers in the rethinking of global apparel supply chains and as an advisor to Az Stitch lab a workforce development initiative that teaches industrial sewing skills to underserved populations in Arizona.

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Julie Keane, Ph.D.: And if that was not enough, she's also a lean 6 Sigma yellow belt and a certified Somalia. Welcome, Stephanie! How are you so good to see you?

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Stephanie Pierotti: I don't know how you do it all in one day.

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Stephanie Pierotti: What's the everyday is an adventure. So it's a pleasure to be here, and love having the opportunity to shine a light on the work that we're doing over at shaping Edu with our community.

So before we dive in love to push out some poll questions so we can get to know you a little bit better. First one we'd like to know

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Stephanie Pierotti: who you're working with. So what type of an organization? Most clearly aligned with your professional work? If you're like me, and you have a lot of irons in the fire. I know that's a tricky thing to do, but if you can just give us the the one that best aligns with.

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Stephanie Pierotti: Your current work. And then also how familiar you are with communities of practice digital communities of practice. So is this new to you? Are you investigating it? Or are you familiar with the concept? Whether you run it or belong to one?

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Stephanie Pierotti: So if you could let us know your thoughts on that, then we'll move forward.

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Julie Keane, Ph.D.: Hmm, hmm, hmm!

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Julie Keane, Ph.D.: This is a week time. Yeah. Do we have any results from the bullying or pop up.

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Julie Keane, Ph.D.: All right. Well, I as we're waiting for those polls to come in, I am going to start with the first question, Stephanie. Excellent! Let's dive in because we don't have a ton of time. So I want to make sure that we get to all of our great questions.

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So tell. Just let's get started with the basics. Tell the participants about shaping Edu. What are its goals? What is what is its mission?

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Stephanie Pierotti: Sure. So shaping. Edu was launched

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Stephanie Pierotti: back in 2,018. So we're 5 years old, and that was an initiative of love. Goneik, who is our CIO

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Stephanie Pierotti: at at Asu and he invited 129 education change makers from around the world, and I still can't wrap my head around the logistics of moving 129 people to come hang out, and for a couple of days in Arizona at that time, but

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Stephanie Pierotti: sure enough, they showed up, and we had a conversation about what the biggest challenges were facing education. And this wasn't specific to

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Stephanie Pierotti: as you by any means, wasn't specific to higher education. We're looking at the world of education as a whole. The entire learner journey. So what the challenges we're facing that. So they came up with 10 and that really fueled the growth of shaping Edu

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and those conversations, and the group continued to meet twice a year up until

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Stephanie Pierotti: Covid we had to figure out, how do we keep the momentum? How do we keep these amazing, intelligent, insightful, thoughtful people around around the table if you will. How? What does that look like in a virtual world? So, we became more of an online community. Really leaned into zoom and and figured out how to communicate with each other and convene that way.

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Stephanie Pierotti: And then we narrowed our focus down to 5. So the 5 things that we're focusing on right now, the biggest challenges facing education.

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Stephanie Pierotti: We're talking about AI, the integration of AI for impactful teaching and learning. We're talking about digital transformation of learning environments. So what does it like to educate with no time or space constraints? What does it? Global

classroom looks like we're working on a classroom 2030 project that focuses on that and then also talking about how we democratize and decentralized education path. So what do non-traditional, equitable, lifelong learning journeys look like?

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Stephanie Pierotti: And 2 things that I kind of call the the softer side of of what we do? Is playful learning and holistic wellness of learners and educators. So there, we're talking about playful pedagogy gamification game based learning. But also we're looking at how we're prioritizing mental health and resilience and retention of of both educators and of learners. So those are our 5 areas that we can be around

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Stephanie Pierotti: currently

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awesome.

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Julie Keane, Ph.D.: And so I think you mentioned it, you know, sort of thinking about when Covid hit, everyone is in this online learning environment. And certainly we had online communities prior to Covid. But what sort of led, you know, communities of practice also have specific structures and practices? That they they employ. What kind of dro, you know, drew you to this approach? In addition to the the just, the reality of having to like go online during a time when we couldn't be face to face.

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Stephanie Pierotti: I think it's, you know, a desire to not lose the momentum that we had in face to face meetings. And how do we keep the conversation going? And and not have these big gaps of time between when we're meeting face to face?

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Stephanie Pierotti: How do we continue that work

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Stephanie Pierotti: for a global community? That's tricky because we have. You know, folks in different time zones. So we have to go through that kind of chasing the sun concept of. We're gonna work on

this and then hand it off to the next

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Stephanie Pierotti: group of folks on the other side of the planet that just woke up, and they're gonna work on it, and then hand it to us, and then round and round we go but there's there really weren't a lot of tools or clean ways to do that to allow people to really convene in a meaningful way, and have thoughtful conversations in a meaningful way. So we were seeking solutions to. Really keep that keep the conversation going.

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Julie Keane, Ph.D.: Yeah. And I think that's a really good point in terms of keeping that going. And then, I mean, this leads into my third question, which is, you know, really around sort of the super powers that a community of practice brings out in an initiative, whether it's online or face to face the the specific. You know you, you laid out sort of, you know, the domain of the community of practice at shaping Edu. But then these 5 practice areas. So I'm just curious how you're

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Julie Keane, Ph.D.: thinking about the super power of a community practice what it can build in with these 5 areas. And if there's a specific story or a thought, you know, we all got together last February. It was awesome we had. We were able to have kind of a face to face convening and really begin these practice areas. So I'm curious what you hope to see in terms of again, community practice super power with each of these 5 areas.

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Stephanie Pierotti: Yeah, I think the the key thing for me is, you know, what can we accomplish together that we couldn't accomplish on our own? We have big big thinkers, big dreamers and

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Stephanie Pierotti: How do we keep that? How do we capture that magic right and and not lose the momentum of these conversations? So if we're looking at how we can work together and really build a joint super power amongst this community. The community is in the, in the convening and the innovation that happens when

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Stephanie Pierotti: these amazing folks start having a conversation

and start working together and pull all of their individual resources what I like to call Constellation Building, which is demonstrated in this graphic behind me, you get all these amazing folks who have this very unique set of skills and may not have that kind of.

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Stephanie Pierotti: I don't know, like camaraderie is probably not the best word to use, but really doesn't have a community locally, or may not feel supported within their institution. Where can they go to be inspired and to really find

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Stephanie Pierotti: you know that that spark that gets people excited about what they're working on and makes them wanna come back to it day by day. So how can we really bring all these folks around the table to to foster change in a meaningful way. And that's really why I think the super power of of convening a digital community of practices, allowing folks from around the world with

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Stephanie Pierotti: various experience and and various knowledge to come together and and make that available to to other folks.

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Julie Keane, Ph.D.: Yeah. And I, you know, I think we've all had this experience over many years of going to face to face conferences. And it's still a struggle where you have this amazing experience, and you, and which is great, especially shaping it. You I'm really now loving that kind of no, no, like 500 and under size, because you really can can meet new people and really dig in but again, luckily, we've started to put some resources in the community

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Julie Keane, Ph.D.: that captured those breakout sessions because that happened in February. And I'm I'm like, Oh, yeah, I have that conversation. I know we're talking to a couple of science folks about a stem network. Within the state of Arizona. And I'm curious about like a specific story I know you're working with. I mentioned it in your intro, the learning planet. Can you talk a little bit about that collaboration, and what you how you hope to expand that

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Stephanie Pierotti: both in outside of the online community practice. But really, what what might we be seeing in in shaping it? You in the

future? There, yeah, that that came about because the sustainable development goals that unesco put into place kept coming up in the conversations. And how do we really convene around that? And how do we make? How do we move the needle together collectively.

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Stephanie Pierotti: so.

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Stephanie Pierotti: in in my opinion, the the more the merrier when you're having you know, really constructive, informative, innovative conversations. So learning Planet Institute, which is part of Unesco created Learning Planet Alliance

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Stephanie Pierotti: which is a group of group of groups. So we have a network of networks around the world. And really through that, we can expand our innovation network exponentially because we then tap into that group of groups. And then we can get

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Stephanie Pierotti: the unique insights of someone from you know, a remote part of Africa or an a innovative space in Australia, or someone who in Europe who has, who dealt with what we are dealing with now, you know, 20 years ago, and I've already gone through that. And what can we learn from each other? So really, that was about expanding our network and

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Julie Keane, Ph.D.: and making sure that we're focused on meaningful change, that tie back to the sustainable development goals.

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Julie Keane, Ph.D.: They can be making sort of local

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Julie Keane, Ph.D.: local impact local decisions. Sharing policy documents, cause. I think that's always really a challenge is there's so much stuff out there. I know when we we

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Julie Keane, Ph.D.: participated in your awesome AI and education

event. And that's another area where? Okay, we can have, I can find out. I can remember who spoke at that event. I can realize, okay, I knew I wanted to like reach out to that person in the moment, and then I go back to my busy lives, and I forget. But then, the moment I'm ready to write a proposal for AI and education because it's everywhere. I know that I can go to sort of that bucket and that spot in the in the community. Practice.

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One thing, Stephanie, that you did, and I'm you know, just leading in in terms of advice for other organizations. You know there's so many ways that you can go, and you're so expansive in how you're thinking about bringing folks into

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Julie Keane, Ph.D.: the community practice. But tell me how you you particularly had some unique ways of thinking very intentionally about structuring the community before anybody is even in there. So you're still at a pre-launch. So everyone has this really wonderful opportunity. So tell me about your thinking here and and the process you went, and actually intentionally setting up that sort of visual

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Julie Keane, Ph.D.: visual brand of your community. Absolutely. So we

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Stephanie Pierotti: II really wanted to think about about this from a experience design standpoint. So really thinking through what is someone's engagement? What are all the brand touch points that we would have with with someone who wants to participate. And what would that experience be like that's different from anything else that they're engaging with. So we came up with this cafe concept and decided to call the community shaping you to use global cafe, because

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Stephanie Pierotti: just as you can go into a cafe and and meet interesting people, and have, you know.

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Stephanie Pierotti: quick conversations or lengthy conversations. It's a place where you can kind of come and and be refreshed and reinvigorated. So we created this cafe concept and really thought through okay, what kind of badges can we issue for different types of engagement that would really get people excited about engaging more

and wanting to come back and making that experience of

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Stephanie Pierotti: mingling globally, virtually really fun for them.

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Stephanie Pierotti: So we worked with Bryan Mathers uses just amazing illustrator. And he came up with these concepts that you see around me now, which are all tied back into that cafe concept. So really creating a cohesive experience. In which that, you know, we'd like to say surprise and delight. How do we surprise and delight these folks on a regular basis? And make sure that they're the experience they're having isn't like anything else that they're experiencing in another community.

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Julie Keane, Ph.D.: Yeah. And you know, just to give a shout out to Brian Mathers, who is he has been

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Julie Keane, Ph.D.: you know. I think I think people underestimate again. Sort of that. The the visual pack, you know, we understand, like, even with with you know, providing folks for people who can't see those visual images. But when you know, we can create kind of that, that kind of continuity that you know, these images that really pack in a lot of messaging and knowledge.

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And you know, one thing you mentioned is the badges. So it is. I know something that you're you're planning for

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Julie Keane, Ph.D.: in terms of how you use recognition systems. And again, I know just a shout out to know what guys I was virtual bad summit today. Cheryl. I think I grant I see you on here. So I know you were talking with Rupert around some of the amazing work that you're doing around change systems.

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Julie Keane, Ph.D.: when people are integrating open badges, micro credentialing. But we are. We really push this past year at the bad summit recognition systems because we're particularly interested in, how do we recognize each other in communities? And what do you think

the role is of? I'm throwing another question is the role of this kind of recognition in a community of practice like, what do you hope to get out of?

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Stephanie Pierotti: You know the fact that you can. Folks can be issuing recognition to each other in all kinds of ways. Through the online community practice. Yeah, I think that's huge. And I think it's it may seem like a small gesture, but it's if it's coming from a group of people that you respect and admire. It means so much more. And to go back to the kind of noise concept. There's just a lot

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Stephanie Pierotti: going on in the world of of Ed tech and education, and me as an individual, filtering through every white paper, every report, every article. It's it's too much so if we can do that together, I know that this group of people is gonna surface some really interesting stuff and have their finger on the pulse, if you will, of

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Stephanie Pierotti: of what's going on and what's new globally in in education. So if I want to come to a place that's focused on things that I know that I would also be interested in. We come here and we'll see what what the great minds around the table have have found for us and and surface, and maybe that they've participated in creating as well. So this is a great forum for sharing floating things by these folks and getting feedback and just making sure that the right people know about the stuff that you're working on.

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Julie Keane, Ph.D.: Yeah. And I think so much of the time, you know, especially where you know new folks are coming into this work. Then you know your folks like us, who've been doing this work for a long time and being able to share those, learn new things, but also not feeling like it's groundhog day every day of the week. That, you know, when we were, you know, in terms of conversations even that we were having with Phaedra. We're just the head of AI

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Julie Keane, Ph.D.: ethics, for Ibm a lot of things we've been talking about is, you know, these kind of critical literacy is that you need around AI. Well, there's there's lots of history of thinking about, even from the media literacy community around how you do it sort of develop this critical eye towards new technologies.

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Julie Keane, Ph.D.: And how we can be again, since the K to gray, like we're all you know, gonna be grappling with the role of AI in our lives and have been for quite a while. It's been around, you know, we've been living with AI technologies for quite a while. But this is where I think an online community practices like, how do we share those best practices in in developing critical literies

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Stephanie Pierotti: because people have been thinking about this right? And it's a safe place to level up right? So we're I. Just on Friday, wrapped up this rural Arizona community listening tour. And

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Stephanie Pierotti: it was Arizona is a very diverse place, and every all, all the 15 counties are really grappling with different sets of circumstances. One area where the superintendent of a school district asked his teachers to play solitaire over the summer on the computer so they could learn how to use a mouse better. You know you you think about that's the level of familiarity with

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Stephanie Pierotti: tech that some of these folks are dealing with. And how can we expect people to stay on top of all the new things right? Like we're ahead of the curve in so many ways having access to the information that we we do, how can we share these resources with folks that may not be in an area of of the world where they have ready access to that. Or maybe they're the loan pioneer in their community. And they really wanna join forces.

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Stephanie Pierotti: even if it's just a chat with other people who share that passion. Where can they find people like that? And this is just such an efficient way to make that happen? Yeah.

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Julie Keane, Ph.D.: Other work again. When do you sleep? I don't know so the the sort of best practice. And I I'm gonna say, Lnd, I know lots of lnd, I'm gonna say, learning and development can share around online learning, and what are the factors that can implement, you know, hinder implementation. So as you're thinking even about digital divide. Or we were thinking about

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Julie Keane, Ph.D.: different types of curriculum and online learning. That is also will be a part of the online community practice, different learning experiences that both shaping Edu might create but also, you know, learning planet might create that will be available for everyone to share. So I'm just curious like, how do you? What do you think? There are best practices and what might be some challenges there?

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Stephanie Pierotti: I'd say that a challenge would be

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Stephanie Pierotti: just coming up with the vision of what the experience will be for different types of users. And and I so appreciated being able to work with the participate team to help guide me through that because II am a department of one. So I'm I'm trying to figure all this out on my own, and and I didn't feel like I was alone in that process, working with participate through that. So I I'd say.

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Stephanie Pierotti: having the idea flushing out the concept and then creating visuals around that to keep the experience consistent for for the participants is really important. And and a challenge really is maintenance right like, how how do you find the time every day to go back in? And and you know, keep folks updated. And I think that's where the community empowering the community to participate. Take some of that

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Stephanie Pierotti: load, slash burden off of of the community manager. Let let everyone kind of you know, in involve themselves and share. So it's not up to just one person to keep pushing information out. It's really a joint effort of the community.

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Julie Keane, Ph.D.: Yeah.

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Julie Keane, Ph.D.: absolutely. And I think you know a, you know, just some of these basic learning principles of understanding by design which you mentioned is like what is the actual goal of the learning,

and then backwards map from there. And certainly we're talking about adult learning pieces as well. So just really understanding, you know, really good mechanisms of adult learning, right? Which is again extremely. You know.

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Stephanie Pierotti: it is not just a dump. Yeah. So you know, what is that learning that looks like? That's that has a lot of interaction and engagement and understands that people are really trying to integrate that into their working lives and and learning lives. And, you know, having developed a brand voice, here we are as a 5 year old community. I like to say that we take our work seriously, but we don't take ourselves too seriously. So we we want to have that element of

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Stephanie Pierotti: you know, a little bit of fun and silliness, and and what we do without diminishing the meaningful

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Stephanie Pierotti: conversations that are taking place.

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Stephanie Pierotti: So really making sure that all of that is consistent is really important. And so it's a fun place to come and and learn and meet people. You know, again, it's it's we're competing with a lot of noise out there. So what's gonna make people want to come here and spend time here? Right?

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Julie Keane, Ph.D.: I think that's right. And then, you know, and then figuring out again that sort of cadence of what that online learning is gonna be integrated with and and and sort of face to face. And when when does asynchronous make sense? When does something like this make sense?

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So there's lots of ways. If you think about your own day. Where you're going to be kind of engaging with different types of multiple modes of learning. So when you're also designing some online learning experiences like, what are these multiple modes of learning, whether it's a podcast whether it's an online course, whether it's just a conversation. I think that's thinking about it. And it. You know it is a design. It is an art instructional.

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00:26:58.520 --> 00:27:20.130

Stephanie Pierotti: Yeah, no, definitely. And we have to figure out what message and what what content and what type of engagement and activation works best for particular initiative that it there. So there's just there's a lot of pieces to the puzzle. But again, I appreciate you in the in the team that participate, just helping me sort through that. Because

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Stephanie Pierotti: I that's fine. I have some wild idea right now, but we can work towards it, or but really just having a sounding board for kind of flushing that stuff out is really important.

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00:27:31.910 --> 00:27:53.459

Julie Keane, Ph.D.: Yeah, alright. Well, of course, as we know, Stephanie, I could go on and on, cause I still wanna have you back because I wanna hear more about your tour through Arizona. Over. You know, the last several months, and especially how you deal with the heat and how the State is dealing with so much stuff and going on okay. So before we wrap up. So we have about 3 min left.

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00:27:53.680 --> 00:28:05.610

Julie Keane, Ph.D.: Please take a few seconds to reflect on our discussion, and we're gonna ask you to answer 2 poll questions, and you'll see on your screen QR. Code and a link option. And we'll also put a link in the chat.

100

00:28:05.960 --> 00:28:15.509

Julie Keane, Ph.D.: So question one. what do you feel that you've learned in today's webinar, and you'll be able to apply within the context of your work?

101

00:28:16.630 --> 00:28:36.309

Julie Keane, Ph.D.: And then the closing questions are whether you'd be interested in learning more about shaping Edu's community practice. We'd love to have you jump in there, join us? And really give us ideas. And so there's going to be further information about how to jump in. In the next several days.

102

00:28:45.240 --> 00:28:46.530

Julie Keane, Ph.D.: Alright

103

00:28:47.090 --> 00:29:14.520

Julie Keane, Ph.D.: any final thoughts, Stephanie. So just as folks come in again, we'll you know we'll be sending out information. Obviously. This recording will go out and ways to sort of get involved. With this with the shaping Edu community, and from our folks. If you do that QR code please share your reflection. We'd love to hear what you thought, and also any ideas that you have for us for the next

104

00:29:14.520 --> 00:29:38.889

Julie Keane, Ph.D.: next several sessions will be joined by some Mike colleague, Dr. Crystal roles from the California State University. In Dominguez Hills, and she runs something called the workforce integration network. And that's really trying to take a community learning and community practice approach to workforce development. In an area east of Los Angeles. And we'll be that the specific details will be coming.

105

00:29:39.400 --> 00:29:44.210

Julie Keane, Ph.D.: Yeah. So I hope, please share those reflections. We really really appreciate it.

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00:29:44.440 --> 00:30:04.519

Julie Keane, Ph.D.: Oh, great, thank you. We'll take those 3 comments. Very good. That's good. It is 3 very good words. That's really great. It is cool, and it is very. Stephanie's work is incredibly inspiring. And we're super psych to be collaborating. So I think we're we did it, Stephanie. We didn't go over

107

00:30:04.670 --> 00:30:32.239

Julie Keane, Ph.D.: keep talking for several hours. I know it's true. And so, yeah, please, you know, jump in. Take the opportunity to hopeful, great motivating great. So please jump into shaping you to you. I think. Obviously, we know there's lots of things to address and solve, and Stephanie's organization, and and the folks that she collaborates with at Asu and beyond are really committed to this work.

108

00:30:32.240 --> 00:30:38.740

Julie Keane, Ph.D.: So you know, jump in there, and hang out with us, and let's do some change making.

109

00:30:38.890 --> 00:30:44.559

Stephanie Pierotti: Thank you, Julie, thank you so much for having me. I appreciate it. Yeah, anytime. All right, we'll have you back.

110

00:30:45.260 --> 00:30:48.459

Julie Keane, Ph.D.: Excellent. Okay. See you, everybody. Thank you.